

## WELL-BEING OF TEACHERS - 1947

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Whereas, the Executive Board of the National Federation of Temple Sisterhoods, in annual session assembled, is cognizant of the fact that a nation's school teachers are in a very real sense the formative influence in the life of the child and the young adult,

Therefore, be it resolved, that this body express its concern for the welfare of our teachers. We assert that the public school teacher has a responsibility, actual and well defined, to the community. She must discharge that responsibility with dignity and honor. We assert, likewise, that the community has a responsibility, similarly actual and well defined, to the public school teacher. We strongly urge that the community consider the personal well-being of its teachers of utmost importance, for only then can it require of them the high professional standards in the classroom which will contribute to the creation of an enlightened, informed citizenry.